

Support visiting specialists

At times students and their whānau are supported by people and agencies outside of the school.

Consider how you can support these interactions and connections.

Consider these practicalities.

- ✓ The language of schools is often specialised and not commonly understood by people outside the sector. Consider how to support understanding.
- ✓ Who will be key contact person in the school and who is the back up if they are away?
- ✓ Where can a student and/or family meet with someone from the outside agency? Do you need to book a space?
- ✓ What resources will support the interaction: kai, cups of tea, paper and pens, an interpreter?
- ✓ What will support the smooth running of visits? For example, sharing the school calendar so visitors are aware of events that may alter the school day.

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