

Support processing and organisation

A suggestion for implementing the strategy
'Helpful classroom strategies years 9–13' from
the Guide: [Dyspraxia and learning](#)

Includes:

- Support concentration
- Support organisation with visuals
- Support time management
- Give students extra time for processing
- Scaffold and support student thinking
- Useful resources

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support processing and organisation](#)

Date

14 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-organisation-9-13

Support concentration

Provide options to support concentration, thinking and short-term memory.

- ✓ Monitor and moderate the classroom for visual and auditory distractions.
- ✓ Make links to background in a range of ways over an extended period of time (for example, a week) to help students to retain information, build their understanding, and stay stimulated and focused.
- ✓ Discuss with students the effectiveness of the classroom and make modifications and remove barriers where needed.
- ✓ Make effective use of visual prompts and cues to support understanding and navigation in online environments.
- ✓ Make hyperlinks to background knowledge or previous learning to increase connections.
- ✓ Encourage students to adapt the environment to meet their needs by, for example, wearing headphones, moving to a quiet working environment or taking a walk to support their thinking.

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support processing and organisation](#)

Date

14 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-organisation-9-13

Support organisation with visuals

Suggestions for supporting students' planning and organising.

- ✓ Use charts, visual calendars, colour-coded schedules, visible timers and cues to increase the predictability of regular activities and transitions.
- ✓ Encourage students to use their mobile devices to schedule alerts and reminders for regular and novel events and task deadlines.
- ✓ Highlight patterns, critical features, big ideas and relationships using visuals, mind maps, 3-D manipulatives, outlines, flow charts and real objects.
- ✓ Offer students a variety of graphic organisers and flow charts to support planning in all curriculum areas.
- ✓ Break tasks and lengthy assignments into small manageable parts. Schedule workflow using [Trello](#) to organise what needs to be done and when.
- ✓ Provide options so that students can submit work online.

[Inclusive Education](#)

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support processing and organisation](#)

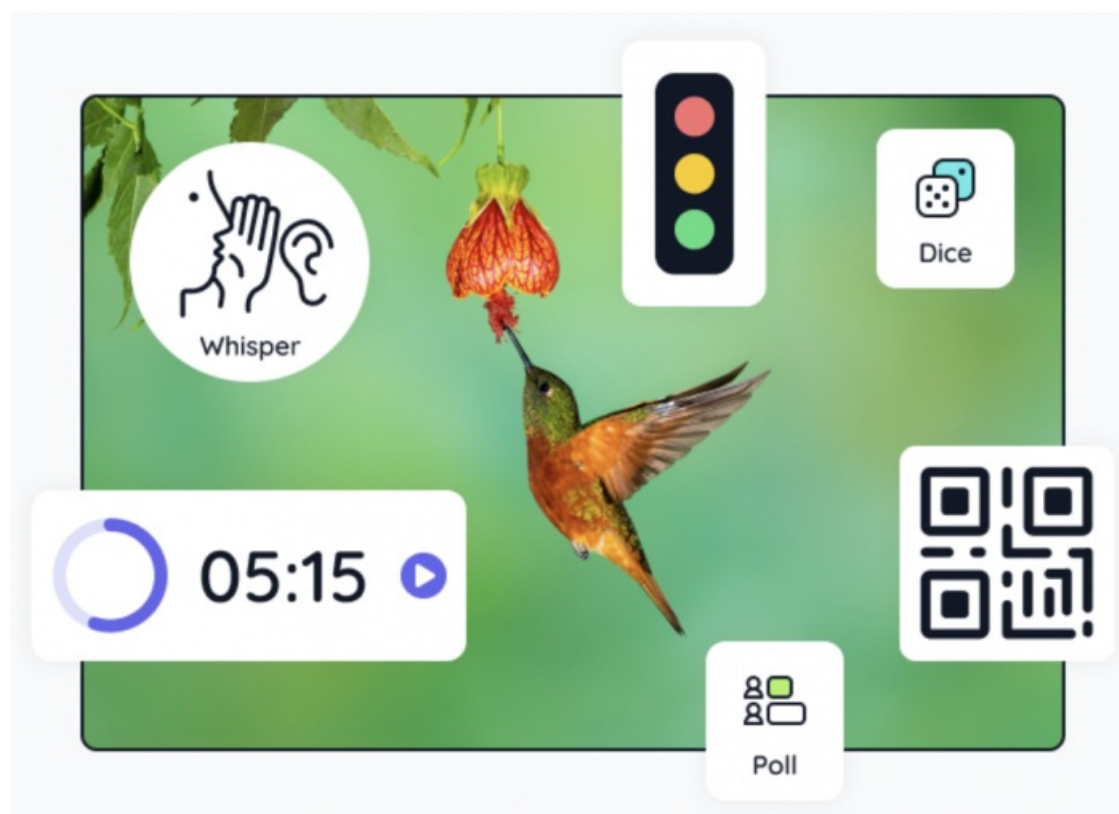
Date

14 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-organisation-9-13

Support time management



Source:

[Classroomscreen](#)

<https://classroomscreen.com/>

[View full image \(679 KB\)](#)

Introduce tools such as visual timers to reduce surprise that an activity is over or to signal that a transition is coming.

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support processing and organisation](#)

Date

14 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-organisation-9-13

Give students extra time for processing

Suggestions for supporting students' processing.

- ✓ Provide extra time to complete work.
- ✓ Give regular breaks so students can move around during lessons.
- ✓ Give extra time if needed for students to move between classes.
- ✓ Give directions slowly in short sentences.
- ✓ Provide recorded lessons or books for students to listen to.

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support processing and organisation](#)

Date

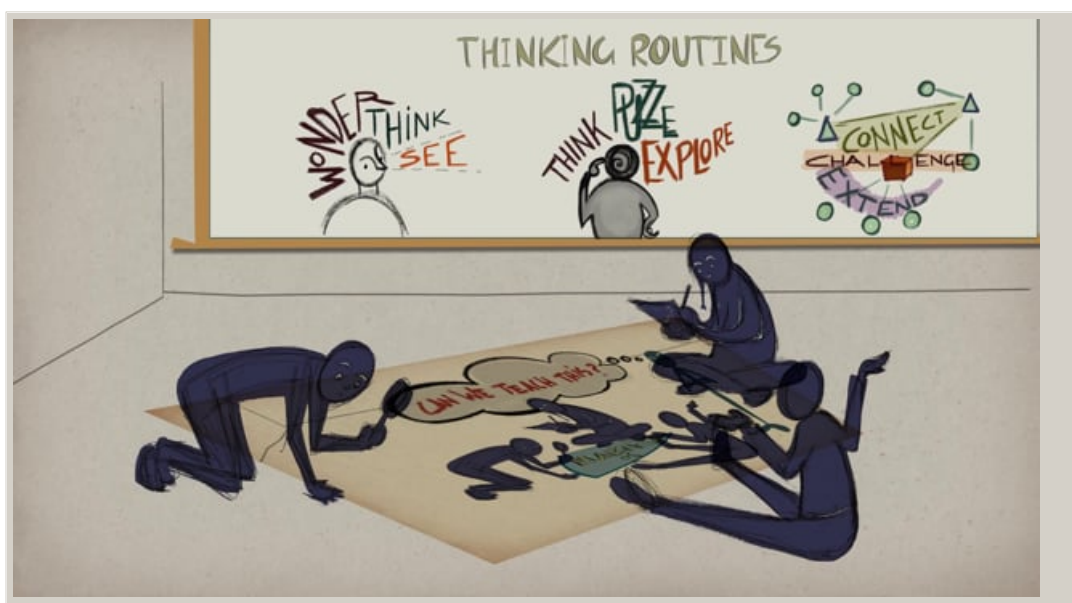
14 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-organisation-9-13

Scaffold and support student thinking

Use thinking routines to help students learn content across subjects and to visualise thinking.



Video hosted on Vimeo <http://vimeo.com/108000553>

No captions or transcript

Source:

[Project Zero \(Vimeo\)](#)

<https://vimeo.com/108000553>

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support processing and organisation](#)

Date

14 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-organisation-9-13

Useful resources



A teacher's guide to visible thinking activities

A practical guide to using thinking routines in the classroom, with activities for each type of routine.

Publisher: Inquisitive Australia

[Visit website](#)



Project Zero's thinking routines toolbox

Strategies to scaffold and support student thinking.

Publisher: Harvard Graduate School of Education

[Visit website](#)



Dyspraxia: Secondary school classroom guidelines

Strategies and accommodations to assist students with dyspraxia to overcome some of the learning challenges they face.

Publisher: Dyspraxia Foundation

[Download PDF](#)



Free graphic organisers

Publisher: Education Oasis

[Visit website](#)



Free graphic organiser templates

Free graphic organiser templates in pdf format.

Publisher: Houghton Mifflin Harcourt

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.