

# Present information in different ways

A suggestion for implementing the strategy  
'Helpful classroom strategies years 9–13' from  
the Guide: [Dyspraxia and learning](#)

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## **Includes:**

- Take a multi-sensory approach
- Support understanding with visuals
- Use visuals
- Vary approaches for sharing information
- Offer text-to-speech tools
- Use closed captions

## Take a multi-sensory approach

Ask the student what will help and offer multiple ways to build understanding.

- ✓ Offer real experiences.
- ✓ Use images, audio and video to support text and spoken information.
- ✓ Use physical or online manipulatives and tools to support tasks. For example number lines, base ten blocks, counters and scales.
- ✓ Use closed captions on videos.
- ✓ Use online simulations when possible, for example, online experiments.
- ✓ Offer digital text alongside printed versions so students can personalise it by enlarging it, listening to it, or changing the font, colours and filters.
- ✓ Make instructions, demonstrations, or key content rewindable and accessible 24/7 using screencasts, recordings, images and videos.
- ✓ Put content in a variety of formats in one place, for example, a video, a graphic and text document, by using online tools and digital platforms.

## Support understanding with visuals

### Making a banana smoothie

1. Collect ingredients	
2. Blend ingredients together	
3. Drink your smoothie	

[View full image \(49 KB\)](#)

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From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

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Date

15 May 2024

Link

[inclusive.tki.org.nz/guides/dyspraxia-and-learning/present-information-in-different-ways-9-13](https://inclusive.tki.org.nz/guides/dyspraxia-and-learning/present-information-in-different-ways-9-13)

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## Use visuals

Build a shared understanding of the meaning of visuals.

Some students may focus on unexpected parts of the image that you have not noticed, for example, items in the background.

- ✓ Make visuals of daily tasks, processes and steps.
- ✓ Label resources with visuals, colours and text for easy identification.
- ✓ Make visuals and resources easy to find by using clearly divided zones, for example a maths resources zone.
- ✓ Use charts, visual calendars, colour-coded schedules, visible timers, and visual cues to increase the predictability of regular activities.
- ✓ Offer graphic organisers and flowcharts to break tasks into shorter chunks.
- ✓ Use visuals, social stories and video models to support learning of new skills or behaviours.

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## Vary approaches for sharing information



Source:

For The Teachers

<https://www.fortheteachers.org/Graphics/ShowWhatYouKnow.pdf>

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## Offer test-to-speech tools

Use text-to-speech tools to read text aloud and support comprehension.

Free text-to-speech tools are available across all operating systems.



Video hosted on Youtube <http://youtu.be/SW2qGK6sb3k>

Closed Captions

Source:

National Center on AIM (US)

<https://youtu.be/SW2qGK6sb3k>

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## Use closed captions

Look for closed captions when viewing video and TV to increase access to audio content.

### On YouTube

- Search for videos with closed captions using the Subtitles/CC filter. The filter menu box appears on the left of the YouTube search results page – that is, once you have searched on a subject, for example “frogs”, and have a list of results.
- Look for the CC symbol. It may be under the settings cog.

### On TV and streaming services

- Look for TV settings or settings on each streaming service.
- The subtitles or closed caption option may be listed under Audio and subtitles, or Accessibility options

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