

Present information in different ways

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from

the Guide: Dyspraxia and learning

Includes: Take a multi-sensory approach

Support understanding with visuals

Use visuals

Vary approaches for sharing information

Offer test-to-speech tools

Use closed captions

From

Guide: Dyspraxia and learning

Strategy: Helpful classroom strategies years 9–13 Suggestion: Present information in different ways

Date

15 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/present-information-in-different-ways-9-13

Take a multi-sensory approach

Ask the student what will help and offer multiple ways to build understanding.

- ✔ Offer real experiences.
- ✓ Use images, audio and video to support text and spoken information.
- ✓ Use physical or online manipulatives and tools to support tasks. For example number lines, base ten blocks, counters and scales.
- ✓ Use closed captions on videos.
- ✓ Use online simulations when possible, for example, online experiments.
- ✓ Offer digital text alongside printed versions so students can personalise it by enlarging it, listening to it, or changing the font, colours and filters.
- ✓ Make instructions, demonstrations, or key content rewindable and accessible 24/7 using screencasts, recordings, images and videos.
- ✓ Put content in a variety of formats in one place, for example, a video, a graphic and text document, by using online tools and digital platforms.

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Support understanding with visuals



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Use visuals

Build a shared understanding of the meaning of visuals.

Some students may focus on unexpected parts of the image that you have not noticed, for example, items in the background.

- ✓ Make visuals of daily tasks, processes and steps.
- ✓ Label resources with visuals, colours and text for easy identification.
- ✓ Make visuals and resources easy to find by using clearly divided zones, for example a maths resources zone.
- ✓ Use charts, visual calendars, colour-coded schedules, visible timers, and visual cues to increase the predictability of regular activities.
- ✓ Offer graphic organisers and flowcharts to break tasks into shorter chunks.
- ✓ Use visuals, social stories and video models to support learning of new skills or behaviours.

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Vary approaches for sharing information



Source:

For The Teachers https://www.fortheteachers.org/Graphics/ShowWhatYouKnow.pdf

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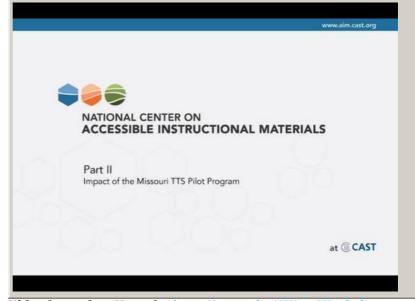
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Offer test-to-speech tools

Use text-to-speech tools to read text aloud and support comprehension.

Free text-to-speech tools are available across all operating systems.



Video hosted on Youtube http://youtu.be/SW2qGK6sb3k Closed Captions

Source:

National Center on AIM (US) https://youtu.be/SW2qGK6sb3k

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Use closed captions

Look for closed captions when viewing video and TV to increase access to audio content.

On YouTube

- Search for videos with closed captions using the Subtitles/CC filter. The filter menu box appears on the left of the YouTube search results page that is, once you have searched on a subject, for example "frogs", and have a list of results.
- Look for the CC symbol. It may be under the settings cog.

On TV and streaming services

- Look for TV settings or settings on each streaming service.
- The subtitles or closed caption option may be listed under Audio and subtitles, or Accessibility options

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