**Inclusive Education** 

From

Guide: Dyslexia and learning

Strategy: Support early literacy development through a structured literacy approach

Suggestion: Teach spelling skills explicitly

Date

14 May 2024

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/teach-spelling-strategies-explicitly

## **Components of spelling instruction**

Spelling instruction should include:

- Alphabetic principle knowledge of which individual letters match up to sounds, in a left to right sequence
- Pattern information which groups of letters function as a
  pattern to represent sounds, for example, CVC
  (Consonant/Vowel/Consonant) pattern to form short vowels –
  "cat" or CVCe/CVVC patterns to form long vowels as in "same"
  or "meat"
- Spelling variations based on word origins for example, "ch" sounds like /ch/ in Anglo-Saxon words like check, /sh/ in French words like niche, and /k/ in Greek words like chaos
- **Meaning information** which groups of letters represent meaning (the prefix re- as in "redo" meaning to do again).

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