

# Take a phonics-based approach for early literacy learning

A suggestion for implementing the strategy  
'Support early literacy development through a structured literacy approach' from the Guide:

[Dyslexia and learning](#)

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## **Includes:**

- Identify what students can do
- Develop phonological awareness
- Plan a structured programme
- Use Ready to Read Phonics Plus
- Take a multi-sensory approach
- Useful resources

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From

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Strategy: [Support early literacy development through a structured literacy approach](#)

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Date

12 May 2024

Link

[inclusive.tki.org.nz/guides/dyslexia-and-learning/take-a-phonics-based-approach-for-early-literacy-learning](https://inclusive.tki.org.nz/guides/dyslexia-and-learning/take-a-phonics-based-approach-for-early-literacy-learning)

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## Identify what students can do

Tom Nicholson explains how using the alien words test ([Appendix A.9a: Decoding and A.9b pp 50–53](#)) enables you to identify exactly which sounds a learner can decode and provides a place to begin teaching from.



Video hosted on Youtube <http://youtu.be/qPuGh-knrag>

No captions or transcript

Source:

[NZCER \(NZ\)](#)

<https://www.youtube.com/channel/UChMYjSxXeU7gb522kIQpNcg>

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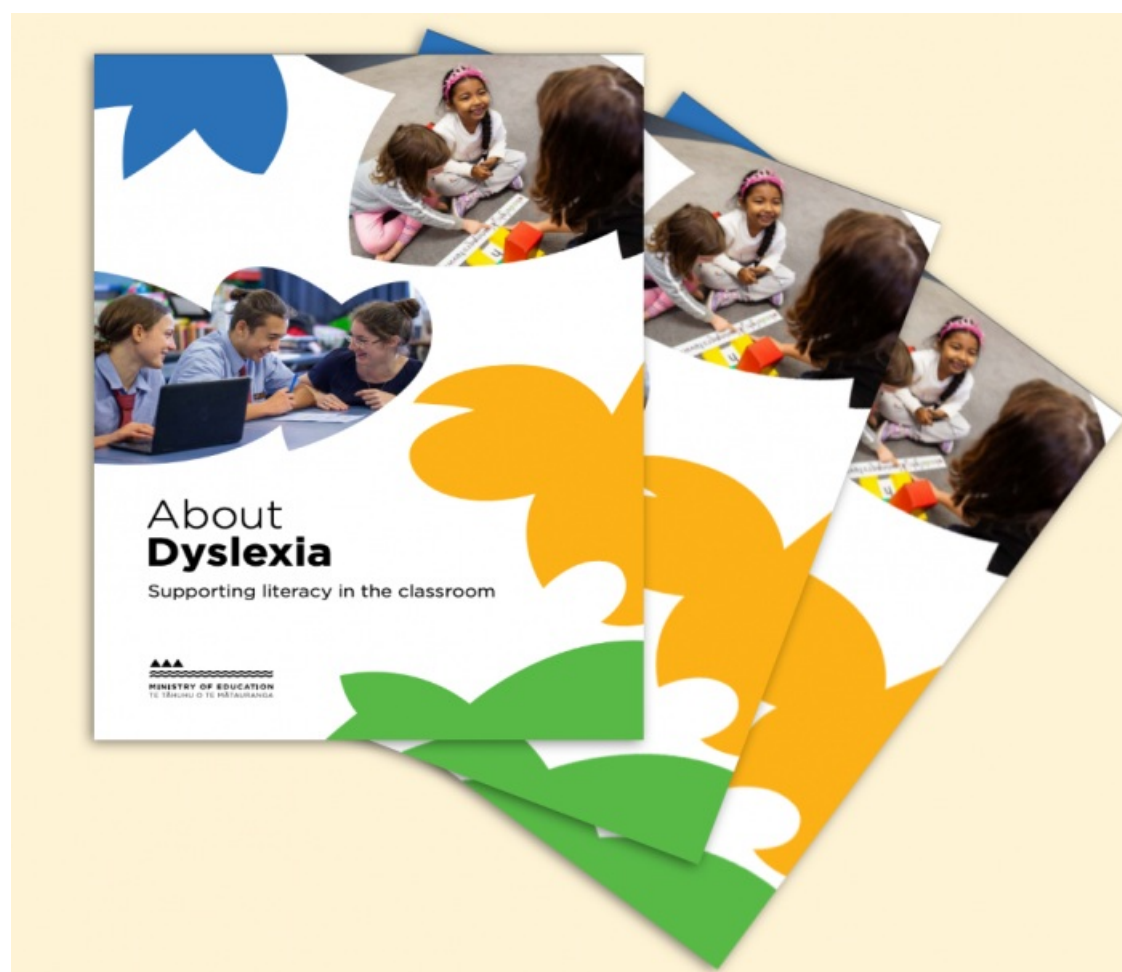
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## Develop phonological awareness



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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## Plan a structured programme

Provide a structured sequence of phonic patterns that is cumulative.

**Sounds and Words**, an online resource developed by the Ministry of Education, provides support in four areas:

- [Phonological awareness](#)
- [Spelling](#)
- [Grammar](#)
- [Vocabulary](#).

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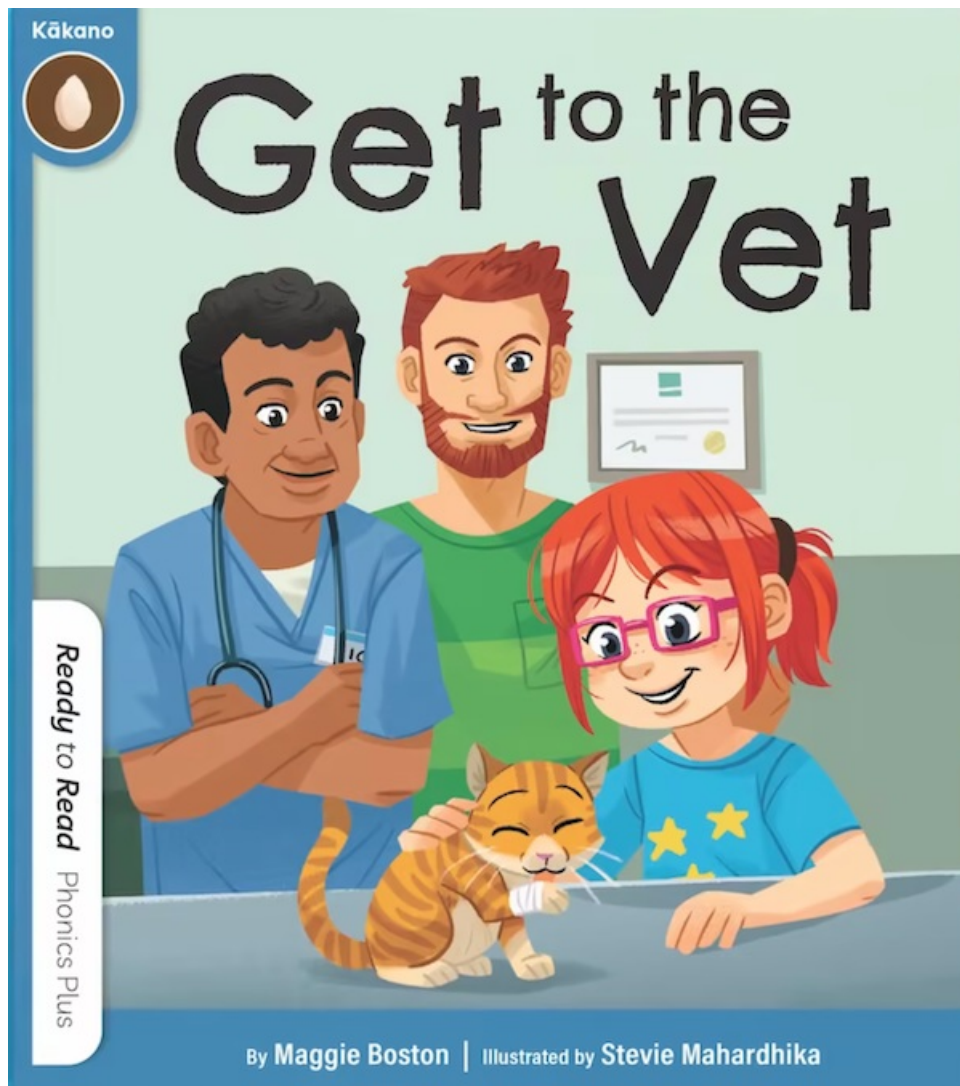
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## Use Ready to Read Phonics Plus



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://literacyonline.tki.org.nz/Literacy-Online/Planning-for-my-students-needs/Instructional-Series/Ready-to-Read/Ready-to-Read-Phonics-Plus>

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## Take a multi-sensory approach



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## Useful resources



### Sound Sense: Supporting reading and writing in years 1-3

Read time: 35 min

Sound Sense provides suggestions for how you can support students, particularly year 1 students, in developing and applying understandings about sounds, letters, and words when reading and writing.

Publisher: English Online

[Download](#) PDF



### Writing for impact: Teaching students how to write with a plan and spell well

Based on a simple view of writing, these books provide simple, effective strategies to improve teaching and learning. The books include templates, plans, and links to videos that support these strategies.

Publisher: NZCER Press

Price: **One off charge \$90.00**

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