

Ask students what will help

Often the way material and information is presented can create barriers for students.

What font size, colour, and style works best for you?

What background colour do you prefer for paper handouts or slides?

How much white space on a page or slide helps you focus?

What style of visual is best to help you understand and keep your attention (graphics, photos, line drawings, cartoons)?

What other things will support your access, understanding, and attention?

Teacher, Sarah Sharpe provides further suggestions for **creating neurodiverse friendly “soft” and “hard” copy resources**.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
