Provide supports for spelling

Ākonga can be empowered in their spelling by knowing that they have access to a range of tools and supports to help them.

- Provide short sentences for students to connect and rewrite into compound and complex sentences.
- Help students to see root words and prefix/suffix additions. Older students with dyslexia rely on words' meaningful parts to support their spelling.
- Display new vocabulary on a word all or at the top of an assignment to support usage.
- Use text-to-speech so students can hear their writing read back, this helps them identify errors.
- Investigate practice programmes for learning words/decoding such as StepsWeb and Wordchain to supplement instruction.
- Encourage use of spell check tools.

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