Inclusive Education

From

Guide: Dyslexia and learning

Strategy: Supporting literacy and numeracy in NCEA

Suggestion: Provide reading and writing supports for numeracy in NCEA

Date

12 May 2024

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning/provide-reading-and-writing-supports-for-numeracy-in-dyslexia-and-learning-graph-and-writing-supports-for-numeracy-in-dyslexia-and-learning-graph-and-writing-supports-for-numeracy-in-dyslexia-and-learning-graph-and-writing-supports-for-numeracy-in-dyslexia-and-learning-graph-and-writing-supports-for-numeracy-in-dyslexia-and-learning-graph-and-writing-gra

ncea

Understand what the question is asking

Scaffold learners to find the "mathematical and statistical clues" in the context of the question.

Highlight how everyday words can have a different meaning in maths and statistics e.g. mean, average.



Video hosted on Vimeo http://vimeo.com/97295513

Closed Captions

Source:

Ministry of Education (NZ) https://vimeo.com/educationnz

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

