

Provide options to create, learn, and share

A suggestion for implementing the strategy
'Helpful classroom strategies in Years 9–13'
from the Guide: [Dyslexia and learning](#)

Includes:

- Support concept development
- Enable students to personalise learning
- Offer options for sharing learning
- Supports for independent learning
- Useful resources

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Provide options to create, learn, and share](#)

Date

15 May 2024

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/provide-options-to-create-learn-and-share2

Support concept development

Literacy
coordinator,
Sandra
Gillies
builds
students'
confidence
by building
on
concepts
from other
learning
areas.



Video hosted on Vimeo <http://vimeo.com/100662338>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<https://vimeo.com/album/2950799>

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Provide options to create, learn, and share](#)

Date

15 May 2024

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/provide-options-to-create-learn-and-share2

Enable students to personalise learning

Set up the learning space so students can adjust it to suit their needs and preferences.

Make options and supports available to everyone.

- ✓ Create opportunities where students can personalise learning tasks and projects and build on their knowledge, experience, and strengths.
- ✓ Develop success criteria with the students and present them with clear visual supports.
- ✓ Allow students to use a range of media so they can select the most appropriate for them.
- ✓ Make learning support tools (text-to-speech, graphic organisers, planning tools, and so on) available for all students.
- ✓ Offer a flexible learning environment with a variety of seating and working spaces.
- ✓ Offer a reader-writer or assistive technologies to support them in assessments.

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Provide options to create, learn, and share](#)

Date

15 May 2024

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/provide-options-to-create-learn-and-share2

Offer options for sharing learning



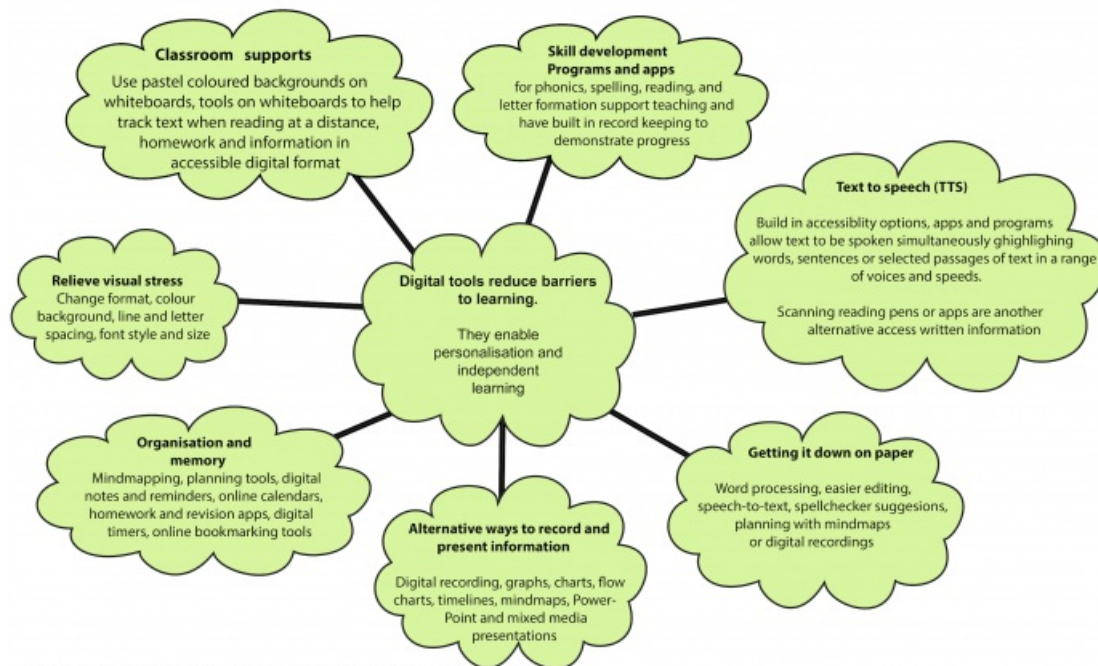
Source:

For The Teachers

<https://www.fortheteachers.org/Graphics/ShowWhatYouKnow.pdf>

[View full image \(394 KB\)](#)

Supports for independent learning



Source: <https://bdanewtechnologies.files.wordpress.com/2018/09/mind-map-final-colour-cyan-and-cream.jpg>

Source:

Adapted from British Dyslexia Association

<https://bdanewtechnologies.files.wordpress.com/2018/09/mind-map-final-colour-cyan-and-cream.jpg>

[View full image \(2.2 MB\)](#)

[Inclusive Education](#)

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Provide options to create, learn, and share](#)

Date

15 May 2024

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/provide-options-to-create-learn-and-share2

Useful resources



UDL-aligned strategies

UDL-aligned strategies are instructional methods and tools used by teachers to ensure that all students have an equal opportunity to learn. These guidelines help to select strategies that remove barriers in instruction so that all students can achieve their learning goals.

Publisher: Goalbook

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.