

# Prepare for external exams

Explicitly teach students to plan their answer before writing in exams.

Work with students to:

- teach and talk through their answer with a talking partner
- use visualisation techniques to “photograph” the strategy during the exam recall and draw the alternative strategy very quickly as a planning exercise before starting to write.

The approach needs to be developed as soon as students enter secondary school and used consistently by all teachers.

(Source: Neil MacKay, Dyslexia Foundation New Zealand)

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