

# Present information in different ways, using a multi-sensory approach

A suggestion for implementing the strategy  
'Helpful classroom strategies in Years 9–13'  
from the Guide: [Dyslexia and learning](#)

---

## Includes:

- Support understanding with visuals
- Offer multiple opportunities to build understanding
- Offer a range of options
- Use technologies
- Hands-on learning
- Useful resources

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Present information in different ways, using a multi-sensory approach](#)

Date

14 May 2024

Link

[inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2](https://inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2)

---

## Support understanding with visuals



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(801 KB\)](#)

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Present information in different ways, using a multi-sensory approach](#)

Date

14 May 2024

Link

[inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2](https://inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2)

---

## Offer multiple opportunities to build understanding

Provide different options for students to meet their learning goals.

- ✓ Offer real experiences, physical activities, and manipulables to support understanding.
- ✓ Support text and spoken information with photos, graphics, audio, and video.
- ✓ Present digital text rather than printed text so that students can personalise it by changing the font size and design or by listening to it.
- ✓ Use online tools such as Google sites or Moodle to bring together different versions of content in one place (for example, a YouTube video, a graphic, and some text).

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Present information in different ways, using a multi-sensory approach](#)

Date

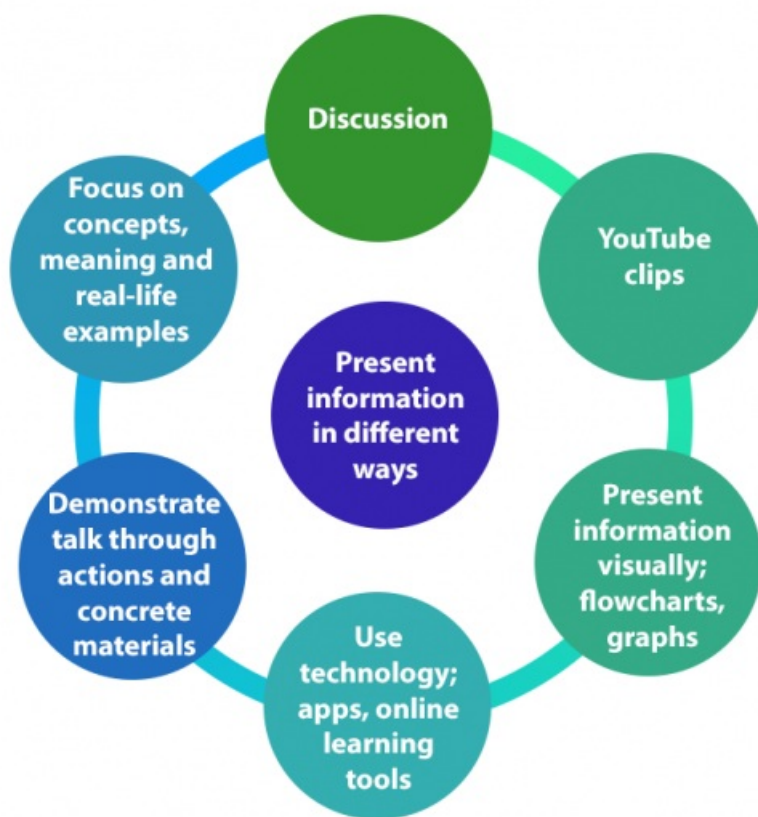
14 May 2024

Link

[inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2](https://inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2)

---

## Offer a range of options



Source:

National Centre of Literacy and Numeracy for Adults

[https://ako.ac.nz/assets/Knowledge-centre/ALNACC-Resources/Dyslexia-resources/2e238765f3/Dyslexia\\_How\\_can\\_I\\_meet\\_the\\_needs\\_of\\_learners\\_with\\_dyslexia\\_part\\_1.pdf](https://ako.ac.nz/assets/Knowledge-centre/ALNACC-Resources/Dyslexia-resources/2e238765f3/Dyslexia_How_can_I_meet_the_needs_of_learners_with_dyslexia_part_1.pdf)

[View full image \(99 KB\)](#)

Provide a variety of ways for students to engage with information. Use two or more learning pathways whenever possible. When you provide students with written material, talk it through with them and use highlighters for keywords.

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Present information in different ways, using a multi-sensory approach](#)

Date

14 May 2024

Link

[inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2](https://inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2)

---

## Use technologies

Online tools enable students to work at their own pace.

Select computer-based learning programs that enable repetition, are visual, provide immediate feedback, and are hands-on.

Provide all students with access to tools that:

- support collaboration and timely feedback, such as Google Docs
- can be customised to meet their needs and preferences
- provide for repetition and allow students to revisit.

[Inclusive Education](#)

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Present information in different ways, using a multi-sensory approach](#)

Date

14 May 2024

Link

[inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2](https://inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2)

---

## Hands-on learning



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(638 KB\)](#)

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Present information in different ways, using a multi-sensory approach](#)

Date

14 May 2024

Link

[inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2](https://inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2)

---

## Useful resources



### UDL-aligned strategies

UDL-aligned strategies are instructional methods and tools used by teachers to ensure that all students have an equal opportunity to learn. These guidelines help to select strategies that remove barriers in instruction so that all students can achieve their learning goals.

Publisher: Goalbook

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.