

# The alphabetic principle

The understanding that letters, and letter patterns, represent the sounds of spoken language.

- ✓ Teach letter-sound relationships explicitly and in isolation.
- ✓ Provide opportunities for practising letter-sound relationships daily.
- ✓ Practise new sound-letter relationships and cumulatively review previously taught relationships.
- ✓ Provide frequent opportunities for learners to apply their knowledge of sound-letter relationships by reading phonetically spelled words that are familiar in meaning.
- ✓ Phonics-based reading instruction helps students discover the alphabetic principle.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

