

Develop schoolwide systems for identification and support

A suggestion for implementing the strategy 'Develop a schoolwide approach' from the

Guide: Dyslexia and learning

Includes: Early identification systems

Develop an agreed pathway for identifying student needs

Identify ways to gather information

Integrating supports

Record and share information

Useful resources

From

Guide: Dyslexia and learning

Strategy: Develop a schoolwide approach

Suggestion: Develop schoolwide systems for identification and support

Date

12 May 2024

Link

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support

Early identification systems

Researcher Sue
Dymock and principal
Fiona Bradley explain
the purpose and
processes for
screening, teacher
training, ongoing
monitoring, and
assessment to support
successful learning.



Video hosted on Youtube http://youtu.be/jOd3AuMNEbU

No captions or transcript

Source: NZCER (NZ)

https://www.youtube.com/channel/UChMYjSxXeU7gb522kIQpNcg

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support

Develop an agreed pathway for identifying student needs

Take a collaborative approach with literacy leaders, SENCOs, and learning support coordinators. Work together to develop a clearly understood pathway for identifying and supporting the needs of all learners, including those with dyslexia, across your school or cluster.

Consider:

- how initial concerns expressed by a classroom teacher or parent will be recorded, addressed, and followed-up
- what processes and tools will be employed for identifying students not progressing as expected with literacy learning – the Ministry recommend the process in *The New Zealand Dyslexia Handbook* (pages 61–75) as an interim tool while further more comprehensive resources are developed
- how support will be coordinated across the school and between schools in your cluster
- your process for accessing additional support and teacher training to ensure early intervention and ongoing support
- your process and tools for ongoing monitoring, assessment, and targeted interventions.

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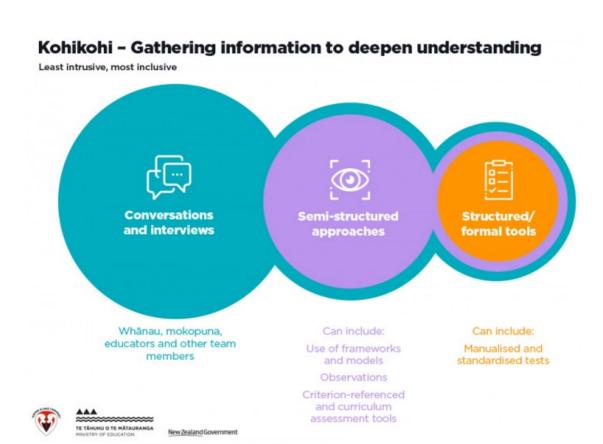
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Identify ways to gather information



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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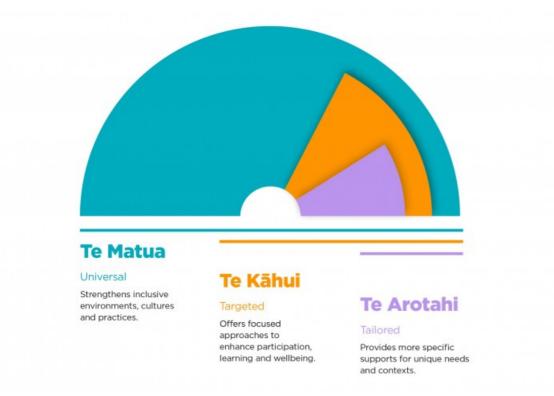
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Integrating supports



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga https://vimeo.com/showcase/2950799/video/708844141

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support

Record and share information

John Robinson reflects on the value of using the SMS to share information about students between staff and using eportfolios to share information with parents.



Video hosted on Vimeo http://vimeo.com/100662394 Closed Captions

Source:

Ministry of Education, inclusive education videos (NZ) https://vimeo.com/showcase/2950799

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support

Useful resources



Dyslexia check chart

A checklist for quality evidence-based practice in New Zealand schools for students who present with literacy learning differences such as dyslexia.

Publisher: Learning Matters

Visit website

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