**Inclusive Education** 

From

Guide: Down syndrome and learning

Strategy: Key areas to support

Suggestion: Support thinking using recommended approaches

Date

16 May 2024

Link

inclusive.tki.org.nz/guides/down-syndrome-and-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommend-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommended-learning-using-recommend-learning-using-recommended-learning-using-recommended-learning-using-recommend-learning-using-recommended-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learning-using-recommend-learni

approaches

## Support recall with visuals



## Source:

Laurie Sullivan

https://www.flickr.com/photos/32561453@No5/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kp-egTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTyj-egTTHQ-egN8di

View full image (302 KB)

Processing and recall of spoken information is improved when it is supported by relevant visual material, especially when it is of high interest to the student.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

