Inclusive Education

From

Guide: Down syndrome and learning

Strategy: Identify needs and how to provide support

Suggestion: Assessment and monitoring using a team approach

Date

16 May 2024

Link

inclusive.tki.org.nz/guides/down-syndrome-and-learning/assessment-and-monitoring-using-a-team-and-learning/assessment-and-monitoring-using-a-team-and-learning/assessment-and-monitoring-using-a-team-and-learning/assessment-and-monitoring-using-a-team-and-learning/assessment-and-monitoring-using-a-team-and-learning/assessment-and-monitoring-using-a-team-and-learning/assessment-and-monitoring-using-a-team-and-learning/assessment-and-monitoring-using-a-team-and-learning/assessment-and-monitoring-using-a-team-and-learning/assessment-and-monitoring-using-a-team-and-learning/assessment-and-monitoring-using-a-team-and-learning/assessment-and-monitoring-using-a-team-and-learning-a-team-and-learning-a-team-and-learning-a-team-and-learning-a-team-a-t

approach

Establish a team

Take a team approach to providing responsive support.

- ✓ Be guided by the student and their whānau.
- ✓ Involve your learning support coordinator or RTLB.
- ✓ Identify and connect with colleagues who have relevant past experience.
- ✓ Consider connecting to external expertise or agencies.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

