

## Support student leadership with opportunities for responsibility within the school

A suggestion for implementing the strategy 'Establish a respectful class climate' from the Guide: Inclusive classroom culture

# Includes:Develop student leadershipEncourage self-leadershipUtilise the voice of Inspirational peersCreate time to listen to students

#### **Develop student leadership**

Increase leadership opportunities for students. Offer students responsibility through a range of authentic contexts:

- ✓ Reading classroom notices or announcements.
- ✓ Leading in areas of personal strength.
- ✓ Leading school activities such as running assemblies, hosting visitors, or inducting and looking after new students.
- ✓ Leading or having input into activities, for example kapa haka, clubs, enviro-schools, sport, or drama.
- ✓ Offering a range of leadership opportunities, for example, student council reps, class leaders, senior leaders.
- ✓ Offer mentoring programmes for young leaders, peer, buddy, tuakana-teina approaches, whānau, or house groupings.

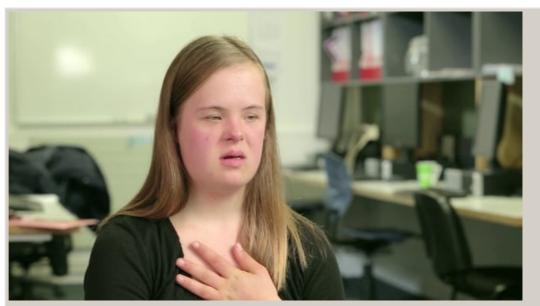
#### **Encourage self-leadership**

if you get opportunities to lead others and engage with others, then you're able to develop the confidence to [lead your own life]

Matt Frost, who was deputy head boy in his school, has autism, and is a disability advocate and policy analyst

### Utilise the voice of Inspirational peers

Some students have a vision for the future that is bigger than their personal goals.



Video hosted on Vimeo http://vimeo.com/100662381 Closed Captions

Source:

Ministry of Education, Inclusive Education (NZ) https://vimeo.com/album/2950799

#### Create time to listen to students



Video hosted on Vimeo http://vimeo.com/113063692

**View transcript** 

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