

# Strengthen a supportive peer culture

A suggestion for implementing the strategy  
'Establish a respectful class climate' from the  
Guide: [Inclusive classroom culture](#)

---

## **Includes:**

- Encourage peer support
- Develop shared expectations
- Discuss friendships
- Develop peer tutoring approaches
- Strengthen collaborative strategies
- Useful resources

## Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Establish a respectful class climate](#)

Suggestion: [Strengthen a supportive peer culture](#)

Date

14 May 2024

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture](http://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture)

---

# Encourage peer support

Recognise and value the practical support peers can give to each other.



Video hosted on Vimeo <http://vimeo.com/61762057>

Closed Captions

### Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Inclusive-classrooms/Universal-Design-for-Learning/Partnership-with-peers-supports-effective-access-to-learning>

## Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Establish a respectful class climate](#)

Suggestion: [Strengthen a supportive peer culture](#)

Date

14 May 2024

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture)

---

# Develop shared expectations

Promote interactions that support a positive peer culture.

Agree with your students on the behaviours that will help ensure a safe and respectful learning environment.

Consider how you will:

- collaborate and agree on behaviours and expectations with your students
- support students to understand the language and words used within the expectations, for example use pictures, words, and diagrams
- plan to prompt or remind students of expectations prior to learning activities
- display expectations so they are easily accessible as a tool to support student self management.

## Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Establish a respectful class climate](#)

Suggestion: [Strengthen a supportive peer culture](#)

Date

14 May 2024

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture)

---

## Discuss friendships

An animated video to support junior classes to talk about friendships.



Video hosted on Youtube <http://youtu.be/qac8BPXMUtg>

No captions or transcript

Source:

[Start Empathy \(UK\)](#)

<https://www.youtube.com/watch?v=qac8BPXMUtg>

## Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Establish a respectful class climate](#)

Suggestion: [Strengthen a supportive peer culture](#)

Date

14 May 2024

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture)

---

# Develop peer tutoring approaches

The advantages of peer tutoring.

## Benefits for tutees

- more individual teaching
- gains in learning
- gains in social/relationship skills, for example, communicating, accepting help
- improvement in attitude towards learning
- improvement in self-esteem.

## Benefits for tutors

- practice/reinforcement of skills at earlier levels
- gains in learning
- insight into the learning process
- development of social/relationship skills, for example, listening, encouraging
- development of responsibility
- development of self-esteem.

## Benefits for teachers

- increased opportunity to interact effectively with a range of individual students
- more effective use of time
- greater coverage of individual needs
- opportunities to observe students at work, and to assess skills.

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Establish a respectful class climate](#)

Suggestion: [Strengthen a supportive peer culture](#)

Date

14 May 2024

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture)

---

## Strengthen collaborative strategies

Consider how to build peer-to-peer support through your learning activities and class culture.

A skilled teacher optimises task sequences, not only to directly facilitate the different stages of learning cycles for individual students, but also to build up a peer learning culture that can intensify the challenges and supports for learning.

**Source:**

[Quality Teaching for Diverse Students in Schooling: Best Evidence Synthesis \(p. 91\)](#)

<https://www.educationcounts.govt.nz/publications/series/2515/5959>

## Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Establish a respectful class climate](#)

Suggestion: [Strengthen a supportive peer culture](#)

Date

14 May 2024

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture)

---

## Useful resources



### Teaching strategies for inclusive classrooms part 2: Peer tutoring

Read time: 3 min

Information to support setting up a successful peer tutoring programme in your classroom. Created for the NZ Ministry of Education.

[Download](#) PDF (6.2 MB)



### Teaching strategies for inclusive classrooms part 1: Cooperative learning

Read time: 3 min

Information to support setting up a successful cooperative learning programme in your classroom.

[Download](#) PDF (3.2 MB)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.