

# Seek student feedback to find out what is working well and what needs modifying

A suggestion for implementing the strategy 'Plan for everyone to participate and achieve'

from the Guide: Inclusive classroom culture

**Includes:** What students want

Support self-advocacy

Partner with students

Talk to students

Involve students in design

Useful resources

From

Guide: Developing an inclusive classroom culture Strategy: Plan for everyone to participate and achieve

Suggestion: Seek student feedback to find out what is working well and what needs modifying

Date

12 May 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying

#### What students want

Students ask not to be separated from peers and request that teachers:

- ✓ get to know them
- ✓ give them opportunities to talk about what school is like for them
- ✓ listen to their views
- ✓ take their views into consideration when they are planning and teaching, so they can learn
- ✓ support them to make school a better place for them
- ✓ allow them to be part of their peer group and to be fully involved.

From

Guide: Developing an inclusive classroom culture

Strategy: Plan for everyone to participate and achieve

Suggestion: Seek student feedback to find out what is working well and what needs modifying

Date

12 May 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying

# **Support self-advocacy**

A student with dyslexia reflects on managing her learning (one section of a longer video).



Video hosted on Vimeo http://vimeo.com/73592179

**Closed Captions** 

#### Source:

Enabling e-Learning (NZ)

https://elearning.tki.org.nz/Teaching/Curriculum-learning-areas/Fraser-High-School-curriculum-integration-project-students-reflect

From

Guide: Developing an inclusive classroom culture

Strategy: Plan for everyone to participate and achieve

Suggestion: Seek student feedback to find out what is working well and what needs modifying

Date

12 May 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying

## Partner with students



Source:

Ministry of Education | Te Tāhuhu o Te Mātauranga

View full image (414 KB)

From

Guide: Developing an inclusive classroom culture Strategy: Plan for everyone to participate and achieve

Suggestion: Seek student feedback to find out what is working well and what needs modifying

Date

12 May 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying

### Talk to students

Design for all learners by finding ways to:

- ✓ Include student voice in the design of the learning environment.
- ✔ Create flexible spaces that can be changed, rearranged based on student needs and preferences at the time.
- ✓ Ask students what would help in their learning.

From

Guide: Developing an inclusive classroom culture

Strategy: Plan for everyone to participate and achieve

Suggestion: Seek student feedback to find out what is working well and what needs modifying

Date

12 May 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying

# Involve students in design

Anne Keneally describes how in partnership with students, the classroom layout and learning spaces were redesigned.

Video hosted on Vimeo http://vimeo.com/52111969

No captions or transcript

Source:

EDtalks (NZ)

https://edtalks.org/#/video/creating-learning-spaces

From

Guide: Developing an inclusive classroom culture

Strategy: Plan for everyone to participate and achieve

Suggestion: Seek student feedback to find out what is working well and what needs modifying

Date

12 May 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying

## **Useful resources**



#### Encouraging student voice

Information for classroom teachers to support the development of student language and communication.

Visit website

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.