

Involve local iwi, Pasifika community, and cultural groups

A suggestion for implementing the strategy
'Take a community approach ' from the Guide:

[Inclusive classroom culture](#)

Includes:

- Work with community groups
- Support your local community
- Partner with your community
- Useful resources

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Take a community approach](#)

Suggestion: [Involve local iwi, Pasifika community, and cultural groups](#)

Date

14 May 2024

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/involve-local-iwi-pasifika-community-and-cultural-groups

Work with community groups



Source:

Pasifika Autism Support Group

<http://www.asdpasifika.org.nz/>

[View full image \(178 KB\)](#)

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Support your local community

The
Hiruharama
School
community
delivers
meals-on-
wheels to
their kuia
and
kaumātua.



Video hosted on Vimeo <http://vimeo.com/111163386>

No captions or
transcript

Source:

[Te Mangōroa \(NZ\)](#)

<https://temangoroa.tki.org.nz/Video-stories/TMK-The-school-in-the-community>

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Partner with your community

An account of Te Kura o Kutarere School partnering with the local community, and supported by the innovative use of digital tools.



Video hosted on Vimeo <http://vimeo.com/57624048>

No captions or transcript

Source:

[Liz Stevenson \(NZ\)](#)

<https://vimeo.com/57624048>

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Useful resources



Building relationships with whānau, hapū, and iwi

This resource provides strategies for building relationships with whānau, hapū, and iwi. It includes school examples.

Publisher: Educational Leaders

[Visit website](#)



Whānau, hapū, iwi, Māori communities and schools working together – Mā te mahitahi, ka ora ai te taitamaiti: Working together to support Māori student success

A paper to help schools and Māori communities work together, to build collaborative, culturally responsive relations and mana enhancing partnerships.

Publisher: New Zealand Post Primary Teachers' Association

[Visit website](#)

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