MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Focus on what a student can do and their next steps

A suggestion for implementing the strategy 'Plan for everyone to participate and achieve' from the Guide: Inclusive classroom culture

Includes:

Use inclusive language

Model positive language

Consider social attitudes towards students

Encourage peer-to-peer support

Engage with student perspectives

Useful resources

Use inclusive language

As a teaching team, discuss the language you use to describe students' well-being and their learning needs.

Consider the impact of identifying students through phrases such as "struggling readers", "low achievers", "special needs students," or "slow learners".

Instead take an evidence-based approach. Focus on what students can do and articulate next steps in their learning that both the students and their families can understand and embrace.

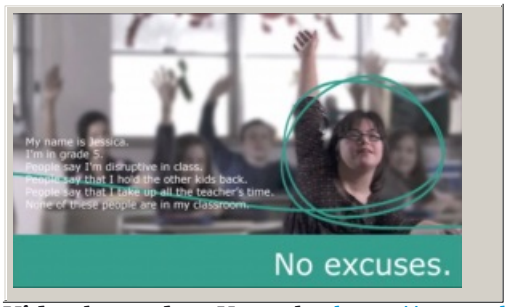
Model positive language

Source:
Ministry of Education, inclusive education videos
https://vimeo.com/showcase/2950799

View full image (659 KB)

Consider social attitudes towards students

Use these videos to reflect on attitudes and beliefs towards inclusive practices.



Video hosted on Youtube http://youtu.be/G68R_nCuJTs

No captions or transcript

Source:
Canadian Association of Community Living (Canada)
https://youtu.be/G68R_nCuJTs

Encourage peer-to-peer support

To support a peer prepare for their first school camp, students at Houghton Valley School made a book using digital photos with captions.

Video hosted on Vimeo http://vimeo.com/113344263
Closed Captions

Source:
Enabling eLearning (NZ)
https://elearning.tki.org.nz/Snapshots-of-learning/Snapshots-of-Learning/Hapara-Teacher-Dashboard-and-Google-Apps/Inclusion-in-the-classroom

Engage with student perspectives

In the first part of this video students share their views on what inclusion means to them.

Video hosted on Vimeo http://vimeo.com/169767226

Closed Captions

Source:
Ministry of Education, inclusive education videos (NZ)
https://vimeo.com/showcase/2950799

Useful resources

Shared clarity on next learning steps

This resource offers strategies for developing next learning steps. It provides learning resources and readings.

Publisher: Assessment Online

Visit website

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