MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Create flexible learning environments that students can personalise

A suggestion for implementing the strategy 'Plan for everyone to participate and achieve' from the Guide: Inclusive classroom culture

Includes:

Take an inclusive approach

Build in flexibility using UDL

Offer flexible options

Make it work for everyone

Identify student needs

Useful resources

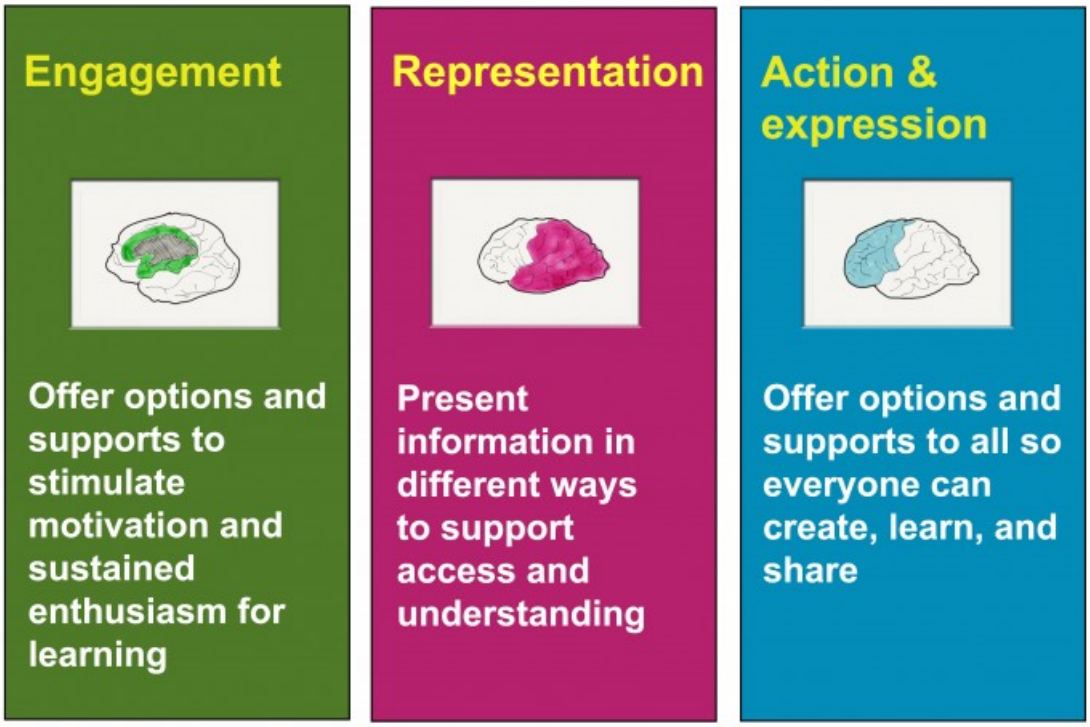
Take an inclusive approach

Linda Ojala describes how she uses a Universal Design for Learning framework.

Video hosted on Vimeo http://vimeo.com/100662393
Closed Captions

Source:
Ministry of Education, inclusive education videos (NZ)
https://vimeo.com/showcase/2950799

Build in flexibility using UDL



Universal Design for Learning: 3 principles

Source:
Adapted from CAST by CORE Education
http://udlguidelines.cast.org/

View full image (1.7 MB)

Offer flexible options

Creating flexible and responsive environments allows students to make choices about:

- tools and resources they might use (digital and non-digital)
- methods to share their ideas and understanding
- subject content
- how they physically access an environment
- order of learning tasks
- when to sit assessments
- who they might access for help
- the process to finish or complete a task
- who they might work and collaborate with.

Make it work for everyone

Source:
Michael. F. Giangreco
https://www.uvm.edu/cess/cdci/profiles/michael-f-giangreco-phd

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Identify student needs

Source:
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Useful resources

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