**Inclusive Education** 

From

Guide: Behaviour and learning

Strategy: Understanding how to respond to problem behaviour

Suggestion: Plan a response

Date

16 May 2024

Link

inclusive.tki.org.nz/guides/behaviour-and-learning/plan-a-response

## **Questions to consider**

Use these questions to support planning an appropriate response to consider which aspects of the learning and social environment are working well and which need changing or strengthening.

Unpack what the student is trying to communicate, and what the purpose of the behaviour is.

- ✓ Do my or other students' responses to the behaviour unintentionally reinforce it?
- ✓ What might be a better way to respond? (For example, that doesn't give the behaviour undue attention or allow the student to avoid important opportunities for learning).
- ✓ Do I ensure that tasks are manageable, achievable, and as motivating as possible?
- ✓ Does the student have the necessary skills and materials to be successful at this task?
- ✓ If not, what scaffolding, additional support, or resources could I provide?
- ✓ Do I provide opportunities for the student to receive positive peer attention?
- ✓ Do I ... view further questions »

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

