

Move towards collegial relationships

Teachers are role models.

Four types of relationships amongst adults commonly exist in schools:

- Parallel play – where everyone busily gets on, in a self-absorbed way, working in isolation.
- Adversarial relationships – where people compete with each other to develop their own resources and reputations, often putting the practices of others down.
- Congenial relationships – where people are friendly, interested, and concerned about each other but don't share professional ideas.
- Collegial relationships – where the focus is on talking with each other, and sharing knowledge about professional matters.

In what ways could you contribute to a culture where collegial relationships are more dominant in your school?

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