

Develop problem solving skills and asking for help

A suggestion for implementing the strategy 'Enable access and participation in learning'

from the Guide: Behaviour and learning

Includes: Foster a problem solving culture

Getting past getting stuck

Establish help signals

Offer tools to support problem solving

Reflective questions

Useful resources

From

Guide: Behaviour and learning

Strategy: Enable access and participation in learning

Suggestion: Develop problem solving skills and asking for help

Date

15 May 2024

Link

inclusive.tki.org.nz/guides/behaviour-and-learning/develop-problem-solving-skills-and-asking-for-help

Foster a problem solving culture

Support and enable students to lead and problem solve.



Video hosted on Youtube http://youtu.be/B7qYJY62X2S Closed Captions

Source:

Understood (US)

https://www.youtube.com/channel/UCbXMoF3-74hj2lhLCIp3C-A

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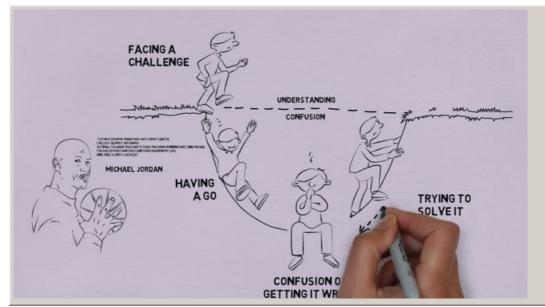
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Getting past getting stuck

Getting stuck is a common trigger for challenging behaviour.

"The
Learning
Pit is about
learning
what to do
when you
don't know
what to
do."

Introduce it to students and support them to use it.



Video hosted on Vimeo http://vimeo.com/117364809

No captions or transcript

Source:

Kenilworth Learning (UK) https://vimeo.com/user36603816

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Establish help signals

A help signal system can reduce off task behaviours and frustration at feeling stuck.

A help signal enables a student to give an unobtrusive signal when they need help. Whilst a student waits for assistance they can select either a calming strategy or alternative work.

It is important to develop the system with your students and establish agreed signals, waiting behaviours, and teacher responses.

Possible signal options:

- colour-coded cup
- an agreed object that usually lies on the desk that can be stood up
- green/red sided card
- traffic light slider
- student writes name on "I need assistance" board

This system can also be used to support individual students rather than taking a whole class approach.

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Offer tools to support problem solving

Where a student is having difficulty completing a task, provide a range of options.

- ✓ Additional instruction
- ✓ Guided or individual practice
- ✔ Peer tutoring
- ✓ Timely feedback
- ✔ Problem solving buddy
- ✓ Video instructions or graphic breakdown of the task
- ✓ Writing or speaking frames
- ✓ Story or sentence starters
- ✓ Digital supports (for example, spelling and grammar checkers, text-to-speech software)

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Reflective questions

Adapt for your own context.

What problem solving approaches are students familiar with?

How do I model solution-focussed behaviour?

How do I demonstrate and model that I value risk taking?

How do I create a safe space for problem solving in my classroom?

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Useful resources



James Nottingham's: The learning challenge

A useful website to explain the stages of The Learning Challenge model. Examples and stories from schools are shared, along with downloadable PDF resources.

Publisher: James Nottingham

Visit website



Maximize learning: Keeping students in the zone of proximal development

Dr Erica Warren talks about the importance of keeping students in the zone of proximal development. She offers an overview and practical tips to help in the classroom.

Publisher: Learning Specialist and Teacher Materials

Visit website

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