

Reflective questions

Adapt for your own context.

- How will you redesign the learning environment to remove barriers to learning that act as triggers?
- What new skills or responses will you be adopting as a teacher?
- What new skills or behaviours will you teach the student?
- Where in the curriculum will you provide multiple opportunities for students to build and practice new skills?
- How will you recognise and endorse the new skills and behaviours?
- How will you monitor the plan, provide the student with regular feedback and make adjustments?
- What is in your plan to ensure everyone's safety if challenging behaviour presents?
- Does the plan focus on working with the whole person, or is it merely addressing a narrow aspect of the young person's strengths and skills?
- How will you join this plan up with other interventions/supporting agencies to provide a holistic approach?

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