

# Use student information intentionally

Consider how well you know and understand your students: their whakapapa, interests, passions, strengths, sensitivities, and differences.

Reflect on how you use that information to:

- congratulate a student on an achievement outside school
- make personal connections to a student's whakapapa
- create opportunities for students to share and develop gifts and talents that could remain hidden in school
- share a kind word when a student is feeling low
- eliminate or minimise situations that may cause unnecessary stress
- identify the student's personal signs of stress or unhappiness and intervene early
- have a timely conversation with a student about what you have noticed and how to develop coping strategies
- more accurately interpret wider classroom/playground behaviour and pre-empt potential areas of conflict.

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