

Share information wisely

Schools must always consider how the information they share is received and understood.

The child's safety, ongoing learning, and wellbeing must be of paramount consideration when communicating behaviour progress.

- Take a no-surprises approach – don't "save up" conversations for parents and whānau. Instead keep in regular contact and work collaboratively to provide timely support for students.
- Choose language carefully for school reports.
- Ensure a call from the teacher isn't just about challenging behaviour.
- Home-school communication books should be restricted to specific examples of behaviours that support learning and wellbeing, steps in the right direction, persistence, practising a skill, and so on. Include positive ways the parent can help with specific examples.

Consider tools such as [Seesaw](#), which enable students to share their work and experiences in real time with both teachers and parents/whānau.

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