

Self-assessment

Are these strategies emerging, partly in place, or established in your practice?

Illustrate your response with examples from your own teaching.

- Students receive positive attention that shows that they are noticed and valued.
- Students are reminded about expected behaviours.
- The instructional pace is appropriate for the needs of all my students.
- I check frequently for understanding.
- Students know how to seek help.
- I use a variety of response strategies for minor problem behaviour (for example, prompting, redirecting, reteaching, conversing with students, and providing choice).
- I know and use our school’s agreed responses if behaviour escalates.

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