

Provide structure for task completion

Give autistic ākonga the time they need to succeed.

Consider reducing the quantity rather than the complexity of the learning for students.

- ✓ Provide instructions in short segments, for example, teach → student activity → teach → student activity.
- ✓ Provide students with a checklist with tasks broken into smaller segments.
- ✓ Highlight key parts of the task.
- ✓ Before beginning a task, have students explain their understanding of expectations. They can do this with a buddy.
- ✓ Give positive feedback to students who start promptly.
- ✓ Check on student progress frequently.
- ✓ Ensure that all materials and resources, including digital resources, are accessible.

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