MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

# Provide options to create, learn and share

A suggestion for implementing the strategy 'Helpful classroom strategies years 1–8' from the Guide: Autism and learning

**Includes:**

Use multimedia tools

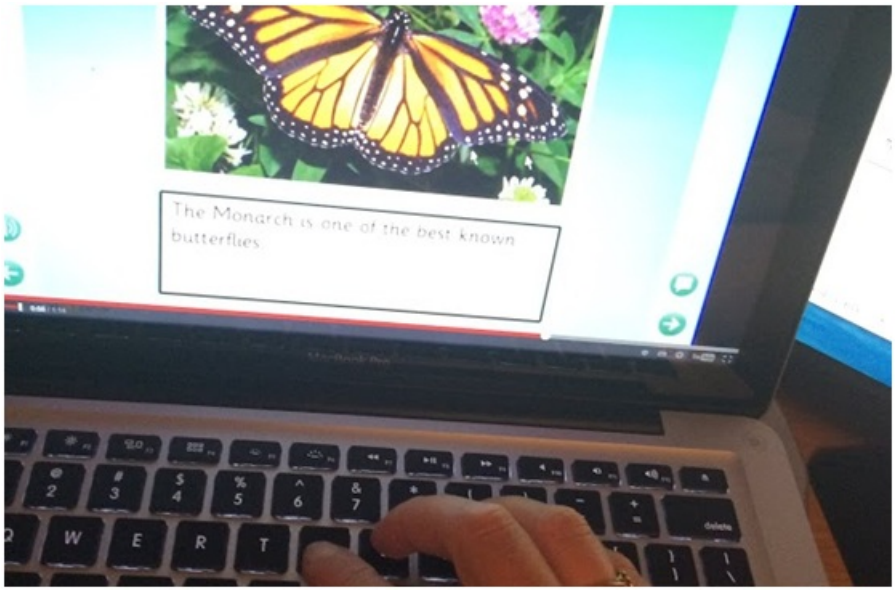
Personalise learning

Offer options for sharing learning

Support success in assessments

Useful resources

# Use multimedia tools




Source:
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Introduce ākonga to a range of tools and technologies they can use to express their ideas and tell stories.

# Personalise learning

Provide opportunities for students to learn in ways that suit their needs and preferences.

- ✔ Set realistic, ambitious, and achievable personal targets.
- ✔ Create opportunities where students can personalise learning tasks and projects to build on their culture, knowledge, experience and strengths.
- ✔ Discuss with students the different ways they can share their thinking and demonstrate understanding.
- ✔ Develop success criteria with the students and present them with clear visual supports.
- ✔ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate way to express their learning.
- ✔ Offer a flexible learning environment with a variety of seating and working spaces.
- ✔ Offer a reader-writer or assistive technologies to support success in assessments.

# Offer options for sharing learning

Offer a range of ways for ākonga to express what they know.

**Video hosted on Youtube** http://youtu.be/6TupyBVkR7w
Closed Captions

**Source:**
UDLA LACOE (YouTube)
https://www.youtube.com/@UDLALACOE

Inclusive Education
From
Guide: Autism and learning
Strategy: Helpful classroom strategies years 1–8
Suggestion: Provide options to create, learn and share
Date
21 May 2024
Link
inclusive.tki.org.nz/guides/autism-and-learning/provide-options-to-create-learn-and-share

# Support success in assessments

Discuss with students what support they need to demonstrate their understanding in tests and assessments.

Talk about:

- possible barriers created by the physical environment: unfamiliar layout of a room, lighting, temperature
- possible barriers created by the design of materials: cluttered presentation, hard-to-read diagrams, unclear layout, hard-copies only
- ways to manage time allocations such as using visual timers
- negotiating breaks and extra time
- managing anxiety through mindfulness, positive self-talk, and identifying solutions to anticipated problems prior to the assessment
- using digital technologies such as text-to-speech and predictive text or a reader-writer
- pre-teaching specific test skills, such as how to approach multiple choice questions.

# Useful resources

Visual scene displays assist children having difficulties developing verbal skills.

These displays can be particularly useful for autistic learners who are emergent communicators.

## Visual scene displays: Creative ways to promote communication

Read time: 7 min

An explanation of what visual scene displays are, ideas on how to use visual scene displays, and the benefits for students with learning difficulties.

Publisher: The TalkLink Trust

**Visit website**

## Scene Speak

Scene Speak is a customisable app for iPads that provides a framework to create interactive visual scene displays and social stories.

Publisher: Good Karma Applications, Inc.

Price: **One off charge $0.00**

**Visit website**

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