

# Use video modelling

Models can support understanding and the development of skills and appropriate behaviours.

- ✓ A video model shows the student, a peer or someone else doing the desired skill or behaviour.
- ✓ A video model could show a variety of skills, for example a hand washing routine, a social interaction such as turn taking or a model of a transition between the classes, to assembly or an emergency drill.
- ✓ A video model of the autistic student may be made using snippets from multiple occasions.
- ✓ The student watches the video to learn and copy the skill or behaviour.
- ✓ When making video models do not include “what not to do” as these may be learnt instead of the positive model.

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