**Understanding the learning process**

**Making meaning at Stonefields School**

[**https://www.youtube.com/watch?v=kFwTqlOKlCU&feature=youtu.be**](https://www.youtube.com/watch?v=kFwTqlOKlCU&feature=youtu.be)

**Year 6, 10 years old.**

Well the learning process is made up of three rocks. There's build knowledge, make meaning and apply understanding. And those rocks help us get out of the pit. It's kind of like, if you're in a pit, the rocks are kind of like your ladder to get out of the pit.

Like you go into the knowledge and you get facts and you bring what you know and you brainstorm about what you need to work on. And then you go make meaning and you're organising and sorting all the information. Then you go to applied understanding and you apply your understanding on what it is and you do it.

**Year 8, 12 years old.**

I was stuck on a strategy, I didn’t know how to use it. So then I had to research and then I had to make meaning of what information was good, and then I applied my understanding by teaching the strategy to someone.

**Year 8, 12 years old.**

When we were doing a French item for assembly, I got really stuck, because I didn’t know how to pronounce the words properly, so to build my knowledge I went on the internet and I found out how to, what different accents so I know how to say them, and then to make meaning I found out what was relevant and what was right or not and then to apply my understanding I got this voice recorder thing, where you type in the words and they say it in French and you can say it again. I ended up getting in right.

**Year 6, 11 years old.**

Actually it can be an unpredictable cycle. So it's not like sequential, it's not built on knowledge, directly apply understanding, it's more like you can build your knowledge, and then when you're done that you can go and make meaning, and then sort it out and organise it and then group it, save what you want and what you don’t want. But then you can also think, have I got enough information, so you can actually go back to build knowledge and build that extra knowledge that you needed.

I use it pretty much every day, every week of every month of every year.

**Year 5, 9 years old.**

We use the learning process in every school subject, sometimes mostly in breakthrough.

**Year 5, 9 years old.**

I would usually use it when I'm stuck on my learning.

**Year 5, 9 years old.**

Just to show us where we're at and what we're doing, and if the teacher asks us what are you doing today, or where are you at, we can point out exactly where we're at and what and at what stage of the learning.

*Interviewer:* When did you last use it?

I probably used it yesterday. Oh, I actually used it this morning when I was doing my keynote.

*Interviewer:* What difference has made to you having a learning process?

Well, at other places if you didn’t have a learning process I think it would be much harder to get out of the pit. And it's alright to be in the pit, but at other places you kind of feel a bit depressed being in the pit, with no solution really to get out of that pit. And I think with the learning process, that enables you to get out of the pit by building your knowledge, making meaning and applying understanding.