Ministry of Education - Assistive Technology Service Pathway

What do we mean by 'Assistive Technology services' to students?

The following flowchart outlines the Assistive Technology Service Pathway and provides a summary of the action points for those involved in Assistive Technology Services.

Prior to consideration of Assistive Technology Classroom, school and Low tech options have been tried

Access

Check eligibility and obtain informed consent

Engagement

Establish the team and lead-worker for the Assistive Technology component. Once the team is established, contact your local Ministry of Education Office if you need guidance prior to undertaking the assessment process

Assessment and Analysis

Assess the student's educational needs in terms of Assistive Technology:

Student: describe the student - obtain baseline data

Environment: describe the student's learning environments

Tasks: develop clear targets (Individual Education Plan (IEP))

Tools: select Assistive Technology tool, trial and evaluate

Assistive Technology Application based on successful trial

Programme Planning

Develop a Community of Support to ensure that the student is supported in their use of Assistive Technology across all learning activities

Implementation

Provide ongoing support to the student by monitoring and recording progress and adjusting learning goals accordingly

Review

Provide regular reviews to ensure the Assistive Technology continues to meet the student's learning needs. Provide support to ensure the equipment is working properly (e.g. repairs and maintenance)

Closure/Follow up

When technology is not longer required or the student is leaving school, return equipment to Ministry of Education or refer to Ministry of Health Asset Transfer Protocol