Using the 3 UDL principles to inform planning for a writing focus

<table>
<thead>
<tr>
<th>Engagement principle</th>
<th>Representation principle</th>
<th>Action &amp; Expression principle</th>
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</thead>
<tbody>
<tr>
<td><strong>What options can I offer to increase interest and support, motivation, and resilience?</strong></td>
<td><strong>How can I present information, ideas and instructions in different ways to support everyone's understanding?</strong></td>
<td><strong>What options can I offer to support planning, learning, collaboration and the sharing of ideas?</strong></td>
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**Before the activity**
- Connect writing to learner interests
- Talk with students ahead of time about the activity – invite them to bring in supporting items from home (photos, objects)
- In a weekly email to families share writing focus and ways they can support
- Write a blog post to outline the writing focus
- Have visuals and ideas available for students who have nothing to write about (pictures of sports day, class events, visual prompts)

**During the activity**
- Remind students they can work where they like
- Revisit class tips for learning (staying on track)
- Share the purpose of the activity
- Talk with students about what can help when they get stuck (self-regulation)
- Remind students they can use headphones
- Check shared understanding of the task
- Give students choice over topics
- Offer students ideas and supports if they have nothing to write about (photos, shared class experiences)
- Offer students opportunities to talk and share ideas with others
- Have paper/digital checklists available (supports for staying on track)
- Offer frequent check-in points

**After the activity**
- Ask students how the lesson worked for them and what you could improve or do differently
- Post a picture(s) with text on blog
- Ask students about new information, concepts or connections that they have made
- Offer options to share their work (blog, google doc, classroom display)
- Place resources, words list, graphic organisers in the space where students can easily access/revisit