

# SOCIAL INTERACTION

<p>Tolerates large group and takes on differing roles within the group.</p> <p>Listens, instructs, informs, responds appropriately to others.</p>	<p>Can the child interact appropriately in all classroom settings?</p>
<p>In a structured activity (with up to six peers), can give information, report and ask questions without adult support?</p> <p>Plays co-operatively in a variety of settings.</p>	<p>In structured activities, can the child maintain appropriate interactions, within a variety of roles?</p>
<p>Turntakes with 3 – 4 peers in a variety of activities with intermittent adult support.</p> <p>Plays co-operatively in small group setting with intermittent adult support.</p>	<p>Throughout the day, can the child access small group work and take on a variety of roles?</p> <p>Is the child able to access small group games in a variety of settings?</p>
<p>Works in a small group on low level activity with intermittent adult support.</p> <p>Initiates interaction and responds to interaction at a social level.</p>	<p>In a group of 3 – 4, can the child work co-operatively as part of the group when given a clear role?</p> <p>Does the child use greetings and social markers spontaneously?</p>
<p>Turntakes with 2 – 3 peers in a structured activity.</p> <p>Plays in parallel with one peer.</p>	<p>Can the child identify whose turn it is, and wait for their turn, with intermittent adult support?</p> <p>Does the child play alongside or copy peers in unstructured settings?</p>
<p>Turntakes with one peer in a structured activity with close adult support.</p> <p>Plays in isolation</p>	<p>Can the child wait for their turn with continual adult support? The adult role is to continually prompt appropriate turn taking.</p> <p>Does the child show interest in the other children in their environment?</p> <p>Choose a high motivation activity at an appropriate level. Allow the child to choose peers.</p>